

**Bishop Luffa School English Department**  
**Steps for Writing**

	BL Step 1			BL Step 2			BL Step 3			BL Step 4			BL Step 5		
	L	D	M	L	D	M	L	D	M	L	D	M	L	D	M
PURPOSES & AUDIENCES	- My writing is <b>mostly appropriate</b> to purpose and audience.			- My writing is <b>appropriate</b> to purpose and audience.			- My writing is <b>appropriate</b> to purpose and audience and shows <b>some development</b> .			- My writing is <b>appropriate</b> to purpose and audience, <b>developed</b> and <b>mostly controlled</b> .			- My writing is <b>appropriate</b> to purpose and audience, <b>controlled</b> and <b>effective</b> .		
IDEAS	- I use <b>some ideas</b> .			- I use <b>some relevant ideas</b> .			- I <b>develop some relevant ideas</b> .			- I <b>develop relevant ideas and some complex ideas</b> .			- I <b>develop a range of complex ideas</b> .		
STRUCTURE (TENSES)	- I use <b>different tenses</b> .			- I use tenses correctly <b>some</b> of the time.			- I use tenses correctly <b>most</b> of the time.			- I use tenses correctly <b>all of them</b> time.			- I use different tenses to create <b>deliberate effects</b> .		
STRUCTURE (Paragraphs)	- I organise my ideas into <b>sections</b> .			- I use <b>paragraphs</b> correctly <b>most</b> of the time.			- I use <b>topic sentences</b> at the beginning of my paragraphs. - I use paragraphs <b>correctly</b> . - I make <b>some</b> links between paragraphs.			- I use paragraphs to support the <b>development</b> of the text. - I make <b>links</b> within and between paragraphs.			- I use paragraphs for <b>imaginative or rhetorical effect</b> .		
STRUCTURE (Sentences)	- I vary the way I start my sentences. - I mostly use <b>simple and compound sentences</b> .			- I use a range of sentence types.			- I use a range of sentence types for <b>effect</b> .			- I use a range of sentence types with <b>control</b> and for <b>effect</b> .			- I use a range of sentence types to <b>express precise meaning</b> .		
STRUCTURE (Punctuation)	- I use <b>capital letters and full-stops</b> correctly <b>most</b> of the time.			- I punctuate <b>most</b> of my sentences correctly.			- I punctuate my sentences <b>correctly</b> . - I use <b>commas and speech marks</b> correctly <b>most</b> of the time.			- I use a <b>range of punctuation</b> , including some advanced punctuation, <b>to assist meaning</b> .			- I use a <b>wide range of punctuation</b> , including advanced punctuation, <b>to enhance meaning</b> .		
LANGUAGE FEATURES	- I use <b>simple vocabulary and basic techniques</b> .			- I use a <b>range</b> of vocabulary and techniques.			- I use a <b>wide range of vocabulary and techniques</b> .			- I use a <b>wide range of vocabulary and techniques to communicate precise meaning</b> .			- I use an <b>ambitious vocabulary and techniques to communicate precise meaning</b> .		
LANGUAGE FEATURES (Spelling)	- I spell <b>most high frequency words correctly</b> , but I do sometimes spell words phonetically and use homophones incorrectly.			- I spell <b>most high frequency words correctly</b> .			- I spell <b>high-frequency words correctly</b> .			- I spell <b>high-frequency words and some difficult words correctly</b> .			- I spell <b>high-frequency and a range of difficult words correctly</b> .		