



Year 9 Options

14-16 courses 2025-2027

Presentation for parents and carers

Opening doors to the future....



[14-16 Courses 2025-2027](#)

Making Good Choices



John 10:10

I have come that they may have life,
and have it in all its fullness.



Factors to consider

- Gifts and talents?
- Interests?
- Goals and ambitions?
- Preferred assessment routes?



Information, Advice & Guidance

Information

[Website](#)

Options Booklet

Year 9 14-16 courses 25-27

[Unifrog](#)

Subject teachers

Parents and carers

Heads of House or Tutor

Advice & Guidance

What are your:

- Gifts and talents?
- Interests?
- Goals and ambitions?
- Preferred assessment routes?

Seek good advice

Unifrog



Don't forget to use Unifrog to help explore pathways and search for future opportunities.



To sign in students should use their school e-mail address and the forgotten password link (if they are yet to set up an account)

The personality profile and careers library are a great place to start

Our Curriculum



14-16 Options

We encourage students to seek out challenge, be creative and maintain a breadth of subjects.



Our Curriculum



To help them we have designed a Curriculum that is:

- Broad
- Balanced
- Relevant
- Personalised
- Accommodates the English Baccalaureate
- Provides for some flexibility and choice within a guided structure

They will also have access to a wide range of extra curricular opportunities.

Developing Personal Qualities



Students will grow and develop as an individual throughout KS4.

Three really important personal qualities for success at KS4:

- **Aspiration** - having a goal to aim for and working towards that goal drives you forward.
- **Endeavour** - having to strive for success is what makes us who we are.
- **Independence** - having the ability to manage your studies and your wellbeing will be something you develop over KS4, as you balance the demands of your qualifications with engagement in extracurricular activities.

Pathways through Key Stage 4



ASPIRATION - *having a goal to aim for and working towards that goal drives you forward.*

- Studies show that by learning a foreign language, you will develop a range of skills that cannot be developed as fully elsewhere in the curriculum
- There is an expectation that the majority of students choose a foreign language as part of their Key Stage 4 (KS4) programme.
- Only 30% of schools nationally offer a choice of language.

They are free to make two choices from the full range of subjects.



I wanted to let you know that after four years of studying a BA in Modern Languages and Cultures (French and Spanish) at Durham University, I just graduated with First Class Honours and a Distinction in Spoken Spanish! I wanted to thank you because you inspired me and made me fall in love with languages.



Pathways through Key Stage 4



ENDEAVOUR - *having to strive for success is what makes us who we are.*

- They should make three choices, one of which may be a language.
- When making the choices consider which assessment route will suit them.

Pathways through Key Stage 4



INDEPENDENCE - *having the ability to manage their studies and wellbeing will be something they develop over KS4 as they balance the demands of their qualifications with engagement in extracurricular activities.*

- This pathway allows them to choose the same options as in the Aspiration and Endeavour pathways, but in addition they are able to undertake functional skills qualifications through a Key Skills course.

Curriculum Design



1. Core Subjects
2. Compulsory Subjects
3. Option Subjects

Core Subjects

- English Language & Literature
- Mathematics
- Combined Science



Compulsory Curriculum Areas



- Religious Education
- Physical Education
- Personal Social Health & Economic Education (PSHE)





**You are living in a
global marketplace**



You may end up in a job that has not even been created yet!

Option Subjects



*To include a language if they are on the **Aspiration** pathway*

- | | |
|--------------------------------|--------------------------------|
| Art and Design | German |
| Business Studies | History |
| Computing | Latin |
| Dance | Creative iMedia (OCR National) |
| DT Product Design | Media Studies |
| DT Textiles | Music |
| Drama | PE GCSE |
| Food Preparation and Nutrition | Spanish |
| French | Sport Studies |
| Functional Skills * | Triple Science * |
| Geography | |



Triple Science



- If your child wishes to study Triple Science they should be achieving 4M or above now.
- It is not essential to study Triple Science if they want to progress to A Level Sciences.



What is the EBacc



The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers. It is not a distinct qualification.

The EBacc is a GCSE pass at grade 4 or above in;

- English Language and Literature
- Maths
- the Sciences
- Geography or History
- a Language



Key Skills



Key Skills

In Year 10 the course consists of Functional Skills Maths. This course helps to embed the skills required for Maths GCSE. The course also leads to a stand alone Functional Skills Maths qualification at either Level 1 or Level 2.

In Year 11 the course consists of Functional Skills English which not only supports the skills required for English Language GCSE, but leads to the Functional Skills English qualification at Level 2.

[Please contact Mrs Kettle or Mr Healy \(Maths\) Mr Collins or Mr Allman \(English\) if they wish to consider this course.](#)

OCR Cambridge National Certificate



- Predominately internally assessed and externally moderated coursework and written examination.
- Courses available in Creative iMedia and Sport Studies.



Prohibited Combinations



- They may pick either GCSE Computer Science **OR** Creative iMedia (Cambridge National)
- They may pick either GCSE PE **OR** Sport Studies (Cambridge National)
- They may pick either GCSE Media **OR** Creative iMedia (Cambridge National)
- They may select either GCSE D&T Product Design **OR** GCSE D&T Textiles

Submitting Your Choices Online



- Submit choices using T.O.O.L.S. - 'TimeTabler Options On-Line System'
- An email will be sent to their **school account**
- This will include a link to one of the following sites, depending on the pathway:



www.studentoptions.co/BLS-Y9OPTIONS-ASPIRATION

www.studentoptions.co/BLS-Y9OPTIONS-ENDEAVOUR

www.studentoptions.co/BLS-Y9OPTIONS-INDEPENDENCE

- They will be issued with a username and password to access the site
- The email will contain more detailed information and instructions about how to submit their choices

Timeline for making decisions



Thursday 9th January

Options Assembly

Year 9 Options booklet available on the school website

Monday 13th January

Window for making preliminary choices opens

Wednesday 15th January

Year 9 Grades issued

Thursday 16th January

Options Information Evening

Monday 20th January

Deadline for Y9 Preliminary online choices made

Thursday 30th January

Parents' & Carers' Virtual Consultation Evening

Monday 3rd February

Deadline for Year 9 Final online choices made

Option Blocks



- These will be constructed from the results of the Preliminary Choice form and timetable factors
- Please complete this carefully
- Changes up until the deadline

Make sure you are informed

Year 9 Options 2025-2027



Bishop Luffa School
A Church of England School



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Option Subjects



Art & Design



Business



Computer
Science



Creative iMedia

ABOUT US

- [Vision and Values](#)
- [Calendar](#)
- [Term Dates & Timings of the School Day](#)
- [Leadership Team](#)
- [Bishop Luffa Learning Partnership \(Academy Trust\)](#) >
- [Local Governing Body for Bishop Luffa School](#) >
- [Safeguarding](#)
- [Our School Captains](#)
- [Our Curriculum](#) >
- [Arts](#) >

Find out more about new courses

Science E9 talks at 6pm, 6.20pm and 6.40pm.

BH Mrs Basurto/Mr Eames Support department.

Drama Studio	Dance Studio
Languages	Dance and Drama
PE	Media
Computer Science and iMedia	Tech subjects: Food, PD and Textiles
History	Music
Geography	Art
Business Studies	



Year 9 Options

14-16 courses 2025-2027

If driving to ease traffic flow at the end of the evening please leave the school via the back gate

Thank you for coming.