

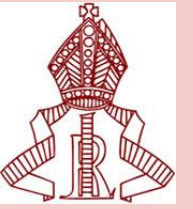


Year 9 Options

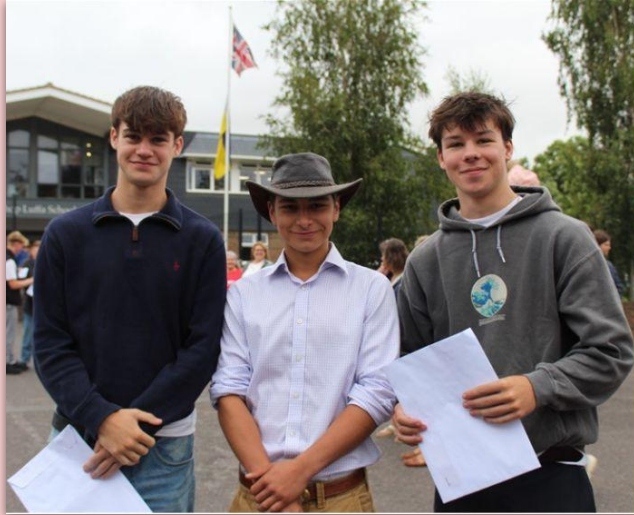
14-16 courses 2025-2027

Presentation for students

Prayer



Opening doors to your future....



[14-16 Courses 2025-2027](#)

Making Good Choices



John 10:10

I have come that they may have life,
and have it in all its fullness.



Factors for you to consider

What are your:

- Gifts and talents?
- Interests?
- Goals and ambitions?
- Preferred assessment routes?

Which courses will allow **you to achieve your ambition?**



Information, Advice & Guidance

Information

[Website](#)

Options Booklet

Year 9 14-16 courses 25-27

[Unifrog](#)

Subject teachers

Parents and carers

Heads of House or Tutor

Advice & Guidance

What are your:

- Gifts and talents?
- Interests?
- Goals and ambitions?
- Preferred assessment routes?

Seek good advice

Unifrog



Don't forget to use Unifrog to help explore pathways and search for future opportunities.



To sign in students should use their school e-mail address and the forgotten password link (if they are yet to set up an account)

The personality profile and careers library are a great place to start

Our Curriculum



14-16 Options

We encourage you to seek out challenge, be creative and maintain a breadth of subjects.



Our Curriculum



To help you we have designed a Curriculum that is:

- Broad
- Balanced
- Relevant
- Personalised
- Accommodates the English Baccalaureate
- Provides for some flexibility and choice within a guided structure

You will also have access to a wide range of extra curricular opportunities.

Developing Personal Qualities



You will grow and develop as an individual throughout KS4.

Three really important personal qualities for success at KS4:

- **Aspiration** - having a goal to aim for and working towards that goal drives you forward.
- **Endeavour** - having to strive for success is what makes us who we are.
- **Independence** - having the ability to manage your studies and your wellbeing will be something you develop over KS4, as you balance the demands of your qualifications with engagement in extracurricular activities.

Pathways through Key Stage 4



ASPIRATION - *having a goal to aim for and working towards that goal drives you forward.*

- Studies show that by learning a foreign language, you will develop a range of skills that cannot be developed as fully elsewhere in the curriculum
- There is an expectation that the majority of students choose a foreign language as part of their Key Stage 4 (KS4) programme.
- Only 30% of schools nationally offer a choice of language.

You are free to make two choices from the full range of subjects.



I wanted to let you know that after four years of studying a BA in Modern Languages and Cultures (French and Spanish) at Durham University, I just graduated with First Class Honours and a Distinction in Spoken Spanish! I wanted to thank you because you inspired me and made me fall in love with languages.

Esme Kane



Pathways through Key Stage 4



ENDEAVOUR - *having to strive for success is what makes us who we are.*

- You should make three choices, one of which may be a language.
- When making your choices consider which assessment route will suit you.

Pathways through Key Stage 4



INDEPENDENCE - *having the ability to manage your studies and your wellbeing will be something you develop over KS4 as you balance the demands of your qualifications with engagement in extracurricular activities.*

- This pathway allows you to choose the same options as in the Aspiration and Endeavour pathways, but in addition you are able to undertake functional skills qualifications through a Key Skills course.

Curriculum Design



1. Core Subjects
2. Compulsory Subjects
3. Option Subjects

Core Subjects

- English Language & Literature
- Mathematics
- Combined Science



Compulsory Curriculum Areas



- Religious Education
- Physical Education
- Personal Social Health & Economic Education (PSHE)





**You are living in a
global marketplace**



You may end up in a job that has not even been created yet!

Option Subjects



*To include a language if you are on the **Aspiration** pathway*

Art and Design	German
Business Studies	History
Computing	Latin
Dance	Creative iMedia (OCR National)
DT Product Design	Media Studies
DT Textiles	Music
Drama	PE GCSE
Food Preparation and Nutrition	Spanish
French	Sport Studies
Functional Skills *	Triple Science *
Geography	



Triple Science



- If you wish to study Triple Science you should be achieving 4M or above now.
- It is not essential to study Triple Science if you want to progress to A Level Sciences.



What is the EBacc



The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers. It is not a distinct qualification.

The EBacc is a GCSE pass at grade 4 or above in;

- English Language and Literature
- Maths
- the Sciences
- Geography or History
- a Language



Key Skills



Key Skills

In Year 10 the course consists of Functional Skills Maths. This course helps to embed the skills required for Maths GCSE. The course also leads to a stand alone Functional Skills Maths qualification at either Level 1 or Level 2.

In Year 11 the course consists of Functional Skills English which not only supports the skills required for English Language GCSE, but leads to the Functional Skills English qualification at Level 2.

[Please contact Mrs Kettle or Mr Healy \(Maths\) Mr Collins or Mr Allman \(English\) if you wish to consider this course.](#)

OCR Cambridge National Certificate



- Predominately internally assessed and externally moderated coursework and written examination.
- Courses available in Creative iMedia and Sport Studies.



Prohibited Combinations



- You may pick either GCSE Computer Science **OR** Creative iMedia (Cambridge National)
- You may pick either GCSE PE **OR** Sport Studies (Cambridge National)
- You may pick either GCSE Media **OR** Creative iMedia (Cambridge National)
- You may select either GCSE D&T Product Design **OR** GCSE D&T Textiles

Submitting Your Choices Online



- You will submit your choices using T.O.O.L.S. - 'TimeTabler Options On-Line System'
- An email will be sent to your **school account**
- This will include a link to one of the following sites, depending upon your pathway:



www.studentoptions.co/BLS-Y9OPTIONS-ASPIRATION

www.studentoptions.co/BLS-Y9OPTIONS-ENDEAVOUR

www.studentoptions.co/BLS-Y9OPTIONS-INDEPENDENCE

- You will be issued with a username and password to access the site
- The email will contain more detailed information and instructions about how to submit your choices

Timeline for making decisions



Thursday 9th January

Options Assembly

Year 9 Options booklet available on the school website

Monday 13th January

Window for making preliminary choices opens

Wednesday 15th January

Year 9 Grades issued

Thursday 16th January

Options Information Evening

Monday 20th January

Deadline for Y9 Preliminary online choices made

Thursday 30th January

Parents' & Carers' Virtual Consultation Evening

Monday 3rd February

Deadline for Year 9 Final online choices made

Option Blocks



- These will be constructed from the results of the Preliminary Choice form and timetable factors
- Please complete this carefully
- You **can** make changes up until the deadline

Make sure you are informed

Year 9 Options 2025-2027



Bishop Luffa School
A Church of England School



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Option Subjects



Art & Design



Business



Computer
Science



Creative iMedia

ABOUT US

- [Vision and Values](#)
- [Calendar](#)
- [Term Dates & Timings of the School Day](#)
- [Leadership Team](#)
- [Bishop Luffa Learning Partnership \(Academy Trust\)](#) >
- [Local Governing Body for Bishop Luffa School](#) >
- [Safeguarding](#)
- [Our School Captains](#)
- [Our Curriculum](#) >
- [Arts](#) >

Making Good Decisions



- Choose areas that interest and inspire you
- Find out about the subjects from the teachers
- Look at your reports and consider your strengths
- Take advice from staff and relatives
- Do **not** choose subjects based on who you think might teach them
- Do **not** choose subjects based on friendships
- *Ask **God** to give you wisdom and invite him to be with you as you decide*



Linda Corry

**Careers Advisor, Education Business
Partnership**

(individual careers meetings by appointment)



In school contact:

Mrs Angie Hopp-Careers coordinator