



## Year 10 French Curriculum Map

<b>Overview</b>	<p>In Year 10, students will study 3 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on one or two particular exam skill elements; usually a productive skill with a receptive skill. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p>					
<b>Year 10</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<p><b>Festivals</b> Celebrations, How we celebrate, Francophone festivals</p>	<p><b>Home, town, neighbourhood and region</b> Types of houses, rooms and furniture Where I live, my town, household chores, my ideal house, what a town is like what there is to see and do describe the pros and cons of where you live Cardinal points, directions Places in town, My region, advantages and disadvantages and what it used to be like. Study of a region in Guadeloupe.</p>	<p><b>Travel and Tourism</b> Countries / destinations Accommodation At the hotel Holiday activities Usual holidays, past holidays, future plans Ad/disadvantages of tourism Ideal holidays</p>	<p><b>Social Issues</b> Charity associations Social issues, A charity 'Petits Frères des Pauvres' Health; healthy living, food, keeping fit now and what I did when I was younger</p>	<p><b>Continue Social Issues</b> Year 10 exams - speaking preparation and exams, revision of Theme 1</p>	<p><b>Global Issues</b> Natural and Man-made disasters Social and environmental problems Causes and consequences Equality issues and actions; children's rights, poverty, homelessness, inequality Dangers and possible solutions to environmental issues</p> <p>Revision of theme 1 and 3. Exam preparation and past papers.</p>
<b>Knowledge (Golden Questions)</b>	<p>Que fait ta famille normalement pendant les vacances de Noël? Qu'est-ce que tu as fait pour fêter ton anniversaire l'année dernière ?</p>	<p>Où habites-tu? – Tu peux décrire ta maison? Et ta chambre ?.... Parle-moi de ta ville ou ton village – dernière ?</p>	<p>Quelles sortes de vacances préfères-tu ? Où es-tu allé la dernière fois que tu es allé en vacances ?</p>	<p>Tu manges sain ou malsain? Tu as l'intention de rester en forme à l'avenir? Que penses-tu du tabagisme?</p>		<p>Quelles sont les problèmes de l'environnement? Qu'est-ce que tu fais à la maison pour aider à protéger l'environnement? (EXTENSION -Give</p>

	<p>Tu es déjà allé(e) à un festival ? Tu as aimé ? Est-ce que tu connais des fêtes typiquement françaises ? Lesquelles ? Où est-ce que tu voudrais fêter ton anniversaire l'année prochaine ? Pourquoi ?</p>	<p>Est-ce que tu aimes habiter ici ?(avantages) Quels sont les désavantages d'habiter ici ? Que feras-tu dans ta région le weekend prochain ? (what will you do next weekend in your region ?) Tu peux décrire ta maison ideale ? (conditional = would) Qu'est-ce que tu ferais pour améliorer ta région ? (conditional = would)</p>	<p>Où ? Avec qui ? Comment ? (How ?) Activités ? Le temps ? Tu peux décrire le logement ? Où iras-tu cette année ? Quelles sont tes vacances de rêves ? (conditional-would) EXTENSION Quels sont les avantages et les avantages du tourisme ?</p>	<p>Quels sont les problèmes pour les jeunes de nos jours?</p>	<p>exemples of past and future) Qu'est-ce qu'on peut faire pour aider les personnes défavorisées ? (EXTENSION) Tu voudrais faire du bénévolat ou travailler pour une association caritative à l'avenir? (EXTENSION)</p>	
Skills	<p>Regular and irregular -er, -ir, -re verbs Revision of present and perfect tense Perfect tense and irregular verbs + AVOIR – revision Perfect tense with ÊTRE- revision Perfect Tense and reflexive verbs Preposition en/ au/ aux + countries Imperfect tense- intro</p>	<p>Using en/au/aux/à with countries and towns Imperfect tense of common verbs Plural of nouns Negative phrases followed by de prepositions Conditional of vouloir and aimer conditional tense Habiter Vs Vivre Il y a/ il n'y a pas Adjective agreements and Position of adjectives Present tense and regular verbs- revision Mettre, faire and aller in the present tense On peut + infinitive Perfect tense revision Imperfect tense - practise</p>	<p>Aller/ Partir in the present tense Aller and Partir + prep En +means of transport Perfect tense with AVOIR and regular verbs-revision Perfect tense with AVOIR and irregular verbs- revision Perfect tense with ÊTRE- revision Imperfect tense- revision Perfect Vs imperfect conditional- intro</p>	<p>En + present participles J'ai mal à + body parts Present tense with regular verbs- Review Present tense with irregular verbs- Review Perfect tense-Review Imperfect tense-Review Perfect tense Vs Imperfect tense Infinitive constructions- Review</p>	<p>Exam technique, Revision of Theme 1</p>	<p>The Imperative Infinitive construction- Modal verbs- review Verbs and nouns Imperfect tense-Review Direct Object Pronouns: le/ la/ l'/ le Si clauses + present Si clauses +present+future</p>