



Welcome to

Bishop Luffa

Church of England

School

Year 10 Parents' & Carers' Induction Evening
Wednesday 18th September 2024



Bishop Luffa School Parents & Friends Association



YEAR 11 PROM





How can you help?

- Help out at various events
- Join the PFA Committee
- Attend and support events
- Buy Raffle Tickets
- Contribute via GIFT AID (20% rebate from Govt.)

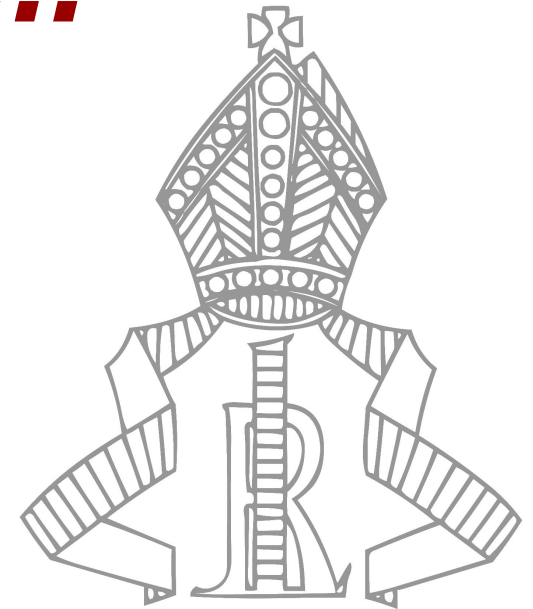
Forthcoming Events

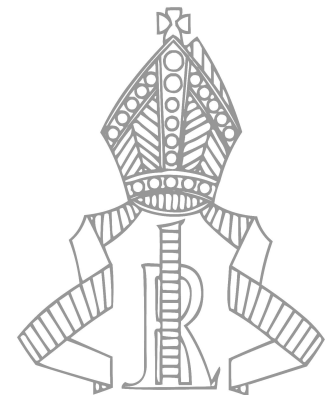
Burns Night: Saturday 25th January 2025



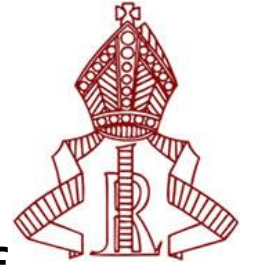


Welcome to KS4 - GCSEs...





Wellbeing @ Bishop Luffa



Your child is supported by their Form Tutor as their first point of contact.

If your child needs to talk to somebody in school, we have 3 pastoral support staff: **Mrs Conway, Mrs Roberts and Mrs Smith**

West Sussex has launched a new site:

<https://www.westsussex.gov.uk/education-children-and-families/childrens-mental-health-and-emotional-wellbeing/>

You and your child will soon receive an email, inviting you to sign up to [TeenTips](#) which has a variety of resources for teenagers and parents to access.

Year 10 Exams – from 30th September

- **Main aim is to give your children an opportunity to experience sitting assessments under exam conditions and to inform teaching and learning.**
- **We do not want your children to worry about these tests.**
- **Only Maths, English and Science (1 hour each)**

Structure of Support for Learning

Subject concerns

- Subject Teacher
- Head of Faculty / Team Leader

Wider concerns

- Form Tutor
- Head of House

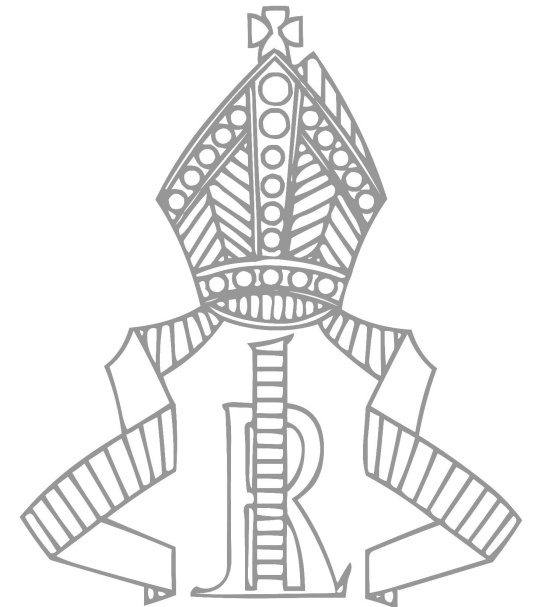
Effort for Learning

Effort for Learning		
4	3	2
Truly resilient learner.	You are a good learner.	Your engagement in learning is sometimes good but you need to improve.
Always show an enthusiastic attitude and come to lessons keen to be involved.	You show a positive attitude to learning and come to lessons ready to get involved.	You sometimes show a positive attitude to learning and need to be encouraged to get involved in lessons.
Always involve yourself in lessons and be focused.	You are willing to get involved in lessons and often contribute. Your focus is good.	You usually respond to teacher directions and work co-operatively, but may sometimes be slow to start classwork.
Always complete classwork to the best of your ability.	You always complete classwork, usually to the best of your ability.	You complete tasks set but not always to the best of your ability.
Always push yourself or you always persevere when you encounter difficulties with your work.	You often push yourself or you usually persevere when you encounter difficulties with your work.	You rarely push yourself or you find it difficult to persevere when you encounter difficulties with your work.
Always take time to reflect on your work and act on the advice of your teachers.	You often take time to reflect on your work and act on the advice of your teachers.	You rarely take time to reflect on your work and act on the advice of your teachers.
Always set a good example at all times, act thoughtfully and respectfully towards staff and pupils. Your behaviour enables you and your peers to make good progress.	You promptly follow the instructions of your teacher and remain focused throughout the whole lesson. Your behaviour enables you and your peers to make good progress.	You occasionally disrupt lessons, for example by talking or calling out. Your behaviour can sometimes make it difficult for others to make progress.
Always arrive at lessons on time.	You usually come to lessons on time.	You are frequently late to lessons.
Your uniform is always worn correctly and in good condition.	Your uniform is usually worn correctly.	Your uniform frequently requires correcting.
Always have the equipment you need to learn.	You usually have the equipment you need to learn.	You frequently come without the equipment you need to learn.
Your exercise books/notes are tidy and exceptionally well organised.	Your exercise books/notes are tidy and are well organised.	Your exercise books/notes are untidy and not organised in a way that helps learning.
Your homework is always produced on time and represents your very best effort.	You always make an effort with your homework and tasks are completed on time.	You often make an effort with your homework and tasks are usually completed on time.

Always our best because everyone matters

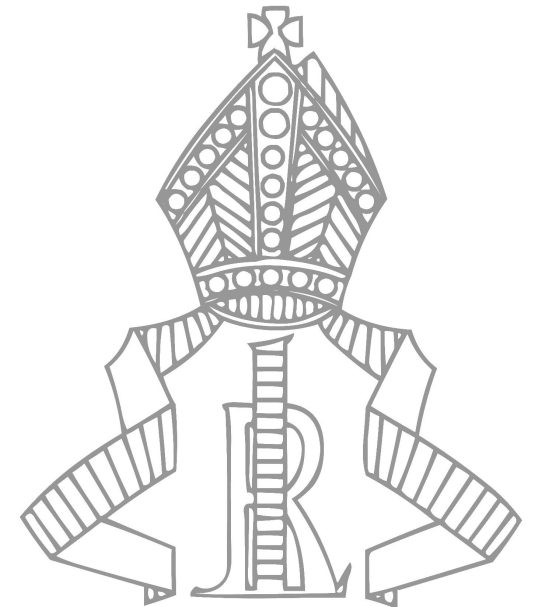


Attitude for Learning
 Behaviour for Learning
 Organisation for Learning
 Homework for Learning

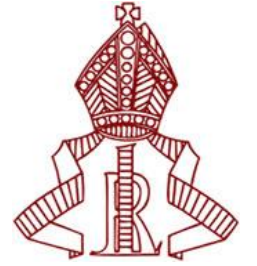


What can you do to help your children learn

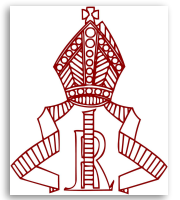
- Talk to them!
- Talk to us!
- Be aware of the key dates
- Ensure your child has joined their Google classrooms, learning platforms etc.
- Support attendance
- Support intervention programmes
- Work together to prepare for post-16 education
- Establish routines
- Create an environment suitable for study
- You can make the difference!



Attendance



- There is a proven link between attendance and better outcomes
- Our target is at least 96% attendance
- New, stricter guidance from the DfE
- You can view your child's statutory AM and PM attendance on Arbor
- Update regarding your child's attendance will be sent every half-term



Attendance

Percentage attendance and how much school has been missed

Attendance	Days absent	What this means...
100%	0	Always present
90%	19	4 weeks (or <u>100 lessons</u>) missed per year
85%	28.5	6 weeks missed per year, approximately half a term's absence
80%	38	8 weeks missed per year, equivalent to missing a whole year over 5 years from Y7-11
70%	57	More than a quarter of the year missed

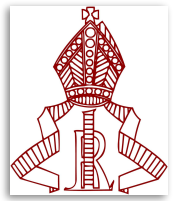
<https://www.bishopluffa.org.uk/school-policies-and-procedures/attendance/>

Attendance



Year 11 GCSE results, by attendance

Attendance	Average GCSE Grade 2024
Above 95%	5.7
90.1% - 95%	5.1
80.1% - 90%	4.6
50.1% - 80%	2.9
Below 50%	2.9



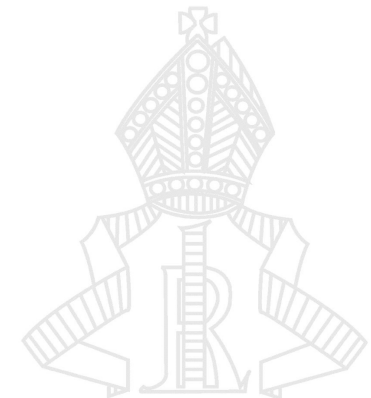
Attendance

If your child is going to be absent, please contact the school by:

- emailing the dedicated absence address absence@bishopluffa.org.uk
- or calling the dedicated absence line on 01243 832681
- or the main school switchboard 01243 787741 and selecting Option 1

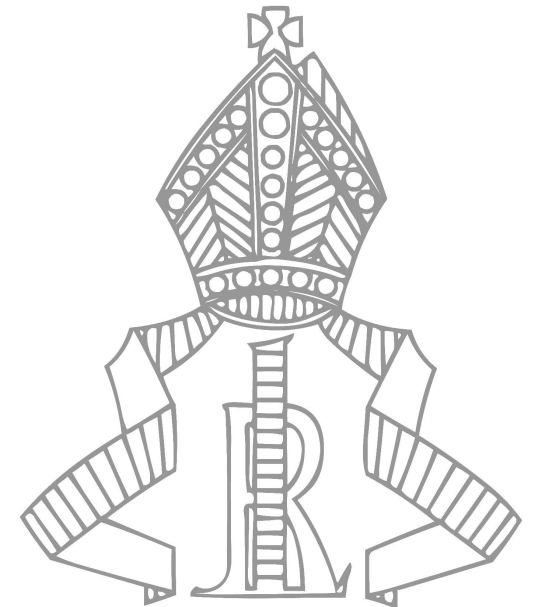
Our phone lines can be busy in the morning, so we would appreciate it if parents and carers could **use the email address whenever possible.**

<https://www.bishopluffa.org.uk/school-policies-and-procedures/attendance/>



What we will do to support their learning

- Careers work
- Provide revision resources and interventions
- Use technology more to support revision and embed knowledge outside the classroom
- Action Your Potential - Neuro Ninja resources
- Send email information via Arbor on purchasing revision resources.
- Talk to them
- Talk to each other
- Talk to you



Year 10 Work Experience

10-14 February 2025

- Why do work experience - an experience of work, develop employability skills, build confidence, make contacts, CV
- How to find a placement - contact family, friends, clubs, societies, local companies, charities.
- Unifrog - once you/your child have agreed a placement with an employer, your child needs to add the placement to their Unifrog account. Unifrog will then email the employer, parent/carer and school. **It is important to add the employer information accurately.**
- Video from Unifrog (2 mins) about the placement tool
<https://www.unifrog.org/placement/guides/how-to-use-the-placements-tool>
- Your child can reset their Unifrog password on the sign in page – reset email will go to their school email address

STUDY CAPTURE



Study Capture:

A process of **retrieving** key information a few hours after new information has been delivered.

Day	Date	Subject	Topic	Key words of the lesson (use subject specific words)	Key take away (Today I learnt ... use the keywords to remind yourself what you've learnt)	Rating my understanding (1-4, 1 = excellent understanding)
Example	01.01.23	Science	Forces	resultant force, accelerating, force, vector	Balanced forces mean either the object is stationary or it is moving at a constant speed, unbalanced forces mean the object is either accelerating or decelerating.	3
Monday						
Tuesday						
Wednesday						
day						

Flashcards

Three box method:

The idea behind this is that you rate your knowledge of the information into three categories.
Information I know...

Really well

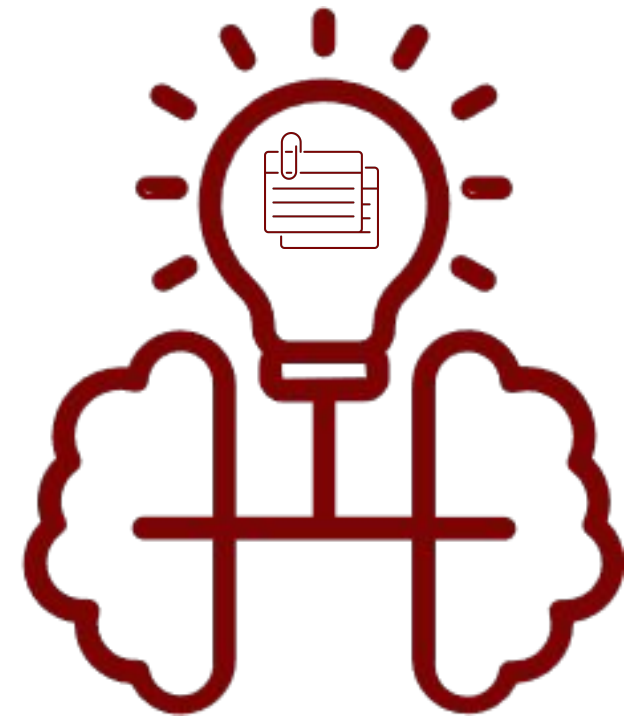


Every month

Not so well



Every two weeks



I can't remember
much of



Several times each week

YEAR 10 AND 11

A site to support you through your KS4 studies



How to revise effectively



Subject revision materials



Planning your revision and exam timetables

Next Steps - Careers

Angie Hopp, Careers Coordinator

HoppA@bishopluffa.org.uk

01243 832762

- Work Experience - Years 10 & 12
- 1:1 Careers Meetings
- Unifrog
- Careers Fair
- Mock Interviews with local employers
- Chichester College taster day
- Bishop Luffa Sixth Form taster day (Year 11)
- CV Writing, Interview Skills, Apprenticeship Workshops
- Enterprise Day
- Careers Newsletter
- Drop in sessions

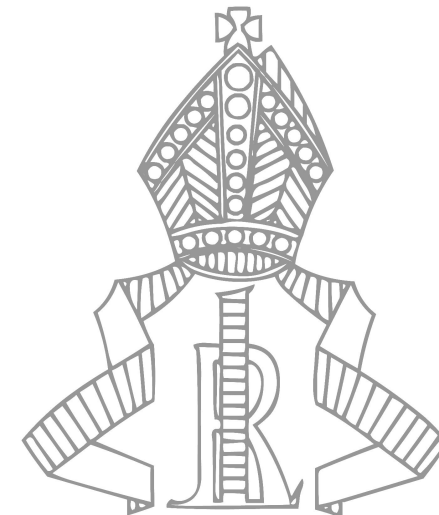


ebp
south

SCTP SUSSEX COUNCIL OF
TRAINING PROVIDERS

unifrog

 Apprenticeships



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Key Dates to remember...

Autumn Term:

30/09/2024 Y10 Exams Week (core only)

23/10/2024 Y10 target/effort grades issued

21/11/2024 Y10 PCE

Spring Term

29/01/2025 Y10 grades issued

10/02/2025 Work Experience Week

24/03/2025 Y10 Exams Week

Summer Term

23/05/2025 Y10 written reports issued

03/07/2025 Y10 into Y11 Parent Information Evening

