

Overview	RE GCSE is core at Bishop Luffa and students follow the GCSE AQA Route A Specification. GCSE RE is split into two components; Component 1: The study of religions: beliefs, teachings and practices. At Bishop Luffa, students study Christianity and Islam for component 1. Component 2: Thematic studies; students explore: Theme A: Relationships and families. Theme B: Religion and life. Theme D: Religion, peace and conflict. Theme E: Religion, crime and punishment.				
Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Торіс	Theme D: Religion, Peace and Conflict	Mock Exams- Paper 1 Theme E: Religion, Crime and Punishment	Paper 1 Muslim Practices Part 2	GCSE revision- Paper 1 and Paper 2	Revision
Knowledge	Violence Weapons of mass destruction Pacifism Justice Forgiveness Reconciliation Holy war Just war Religious views/ perspectives and worldviews on all of the above	Corporal punishment The death penalty Forgiveness Causes of crime Aims of punishment Suffering Religious views/ perspectives and worldviews on all of the above	Festivals and their importance for Muslims in Great Britain today	Revision of paper 1 and paper 2, including completion of exam questions/past paper	Revision of paper 1 and paper 2, including completion of exam questions/past paper
Skills	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence