



## Year 13 Politics Curriculum Map

<b>Overview</b>	<p>The Year 13 content completes Paper 2 by focusing on the comparative Executive and Legislative powers of the US government, the role of lobby groups and democratic participation in the USA and UK. Critical is the development of Comparative theory (Rational, Structural and Cultural reasons)</p> <ul style="list-style-type: none"> <li>▪ Paper 2 (cont) includes Landmark Rulings, Pressure Groups, Elections and Direct Democracy</li> <li>▪ Paper 3 which explores Political Ideas, studying five key thinkers in each strand of ideology.             <ul style="list-style-type: none"> <li>○ Liberalism</li> <li>○ Conservatism</li> <li>○ Socialism</li> <li>○ Nationalism</li> </ul> </li> </ul>					
<b>Year 13</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Paper 2 Comparative Government the USA	Paper 2 Comparative Government the USA	Paper 3 Political Ideas surrounding the Role of the State, The Individual and Society First two topics Liberalism Conservatism	Paper 3 Political Ideas Socialism Nationalism	Year 13 Mocks Paper 3 – April	A Level Finals
<b>Knowledge</b>	US Government Constitution, The Legislature, Checks and Balances Executive power and constraints The Judiciary and key Landmark Rulings (approx 14)	Political Parties, Electoral systems, Electoral college Direct Democracy Pressure groups lobbyists and Civil Rights	<b>Y13 Mock Paper 2</b> Political Ideas, Classical Liberalism (Lock, Mill) Modern Liberalism (Rawls, Friedan and Conservatism (Hobbes, Burke, Oakeshott, Nozick and Rand)	Revolutionary Socialism (Marx, Lenin, Luxemburg) Evolutionary Socialism, (Webb, Crosland and Giddens) Nationalism: (Rousseau, van Herder, Mauras, Maszzini and Garvey)		
<b>Skills</b>	<b>Develop</b> knowledge and an informed understanding of comparative theory using <ul style="list-style-type: none"> <li>• Rational</li> </ul>	<b>Develop</b> the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements	<b>Knowledge</b> Ability to outline development of political ideology in context. Compare and contrast differences in ideological	<b>Develop</b> a critical awareness of the changing nature of politics and the relationships between political ideas,	<b>Analyse</b> aspects of politics and political information, including in relation to parallels, connections,	<b>Knowledge</b> building on concepts/knowledge developed in Papers 1 and 2.

	<ul style="list-style-type: none"> <li>• Structural</li> <li>• Cultural perspectives</li> </ul>	Consolidation of knowledge and evaluation. Application to two US Elections	development	institutions and processes. <b>Develop</b> knowledge and an informed understanding of the rights and responsibilities of individuals and groups	similarities and differences.	
<b>Assessment</b>	Past Paper Questions, 9 marks on Presidential Power esp Imperial v Imperilled, Political nature of Supreme Court	Essays comparing UK and US Political structures / issues esp protection of civil rights, scrutiny, independence of courts.	Paper paper 9 mark questions identifying key themes and thinkers, e.g. tradition amongst Conservatives, the economy amongst Socialists.  Extract questions contrasting two key thinkers	9 mark questions identifying key themes and thinkers.  Essays demonstrating grasp of different perspectives amongst key thinkers.	Paper 3 to consolidate Paper 3 material  Paper 1 Revision to review earliest material.	