

Welcome to

Bishop Luffa

Church of England

School

Year 7

Parents' and Carers' Induction Evening

Tuesday 17th September 2024

A black and white photograph of three young boys sitting on a wooden bench in front of a window with a grid pattern. They are all wearing dark school suits with ties. The boy on the left has short hair and a slight smile. The boy in the middle has curly hair and a gentle smile. The boy on the right has short hair and a wide, happy smile. The text is overlaid on the image in a red, serif font.

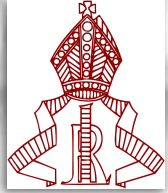
Bishop Luffa

Church of England

School

The Class of 2024

Year 7 Induction Day



Eloise 7Bu *“I’m excited about tomorrow”*

Woody 7Sh *“crazy Kim from Positively YOU”*

Ethan 7Ri *“spaghetti towers”*

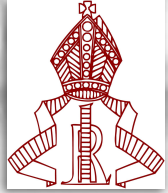
Evie 7Wi *“also spaghetti towers – our group won!”*

Lewis 7Bu *“free food!”*

Noah 7Bu *“brownies at lunch were amazing”*

Dylan 7Sh *“everything!”*

Year 7 Induction Day

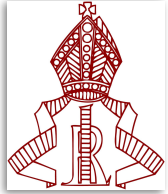


Spaghetti Towers Winners 2024

7 Ridgeway

Harry, Daniel, Owen, Izzy and Rosie

House T-Shirts



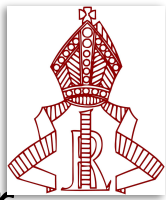
Interhouse competitions and events

Available this evening from your Head of House

£8 each - payment via Arbor

All profits go to House charities...

Year 7 Residential



Monday 14th October - Wednesday 16th October
King and Otter

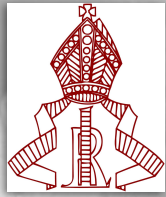
Wednesday 16th October - Friday 18th October
Andrewes and Burrows

Monday 21st October - Wednesday 23rd October
Story and Wilson

Wednesday 23rd October - Friday 25th October
Ridgeway and Sherborne

finance@bishopluffa.org.uk

7am meet this year...



Structure of Support

Subject concerns

- Subject Teacher
- Head of Faculty / Team Leader

Wider concerns

- Form Tutor
- Head of House

Pastoral Care



Your child will be supported by their **Form Tutor** as their first point of contact.

If they need to talk to somebody in school, we have three pastoral support staff:

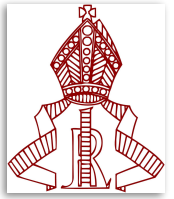
Mrs Conway, Mrs Roberts and Mrs Smith

West Sussex has launched a new site:

<https://www.westsussex.gov.uk/education-children-and-families/childrens-mental-health-and-emotional-wellbeing/>

You and your child will soon receive an email, inviting you to sign up to [TeenTips](#) which has a variety of resources for teenagers and parents/carers to access.

Mrs K Christie christiek@bishopluffa.org.uk



The Arbor App allows you to:

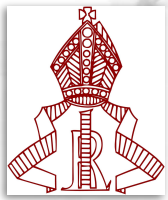
- Monitor attendance, rewards and behaviour including any detentions
- View your child's timetable
- Access reports
- Load cash to Cashless Catering
- Make purchases from the 'shop'
- Request that details we hold about you are changed

Additional functionality on the web version e.g. viewing homework

Full details available here:

<https://www.bishopluffa.org.uk/parents-and-carers/monitoring-systems-and-it-resources/arbore-parent-portal-and-app/>

Assessment



Three Reports this year:

- **Wednesday 12th November 2024 (Target and Effort Grades)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
- **Wednesday 22nd January 2025 (Progress Grades)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
 - **Current Attainment**
 - **Projected Attainment (For the end of KS3)**
- **Friday 13th June 2025 (Written Report)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
 - Current Attainment
 - Projected Attainment (For the end of KS3)
 - **Written comment from Form Tutor and Head of House**



Bishop Luffa Steps

Assessing Progress at KS3

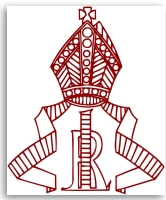
Competence based system

Students develop key knowledge and skills across KS3 for progression at KS4

Grades are reported as below

Full details can be found on the [school website](#)

KS2 NC levels	Bishop Luffa Steps	Degree of competency	GCSE target grade
	5	Mastery Developing Launching	9/8 A*
	4	Mastery Developing Launching	7/6, B
Working above expected standard	3	Mastery Developing Launching	5/4, C
Working at expected standard	2	Mastery Developing Launching	
Not achieved the expected standard	1	Mastery Developing Launching	



Effort for Learning

Effort for Learning			
4	3	2	1
is a truly resilient learner.	You are a good learner.	Your engagement in learning is sometimes good but you need to improve.	You rarely show any engagement in learning.
Always show an enthusiastic attitude towards learning and come to lessons keen to be involved.	You show a positive attitude to learning and come to lessons ready to get involved.	You sometimes show a positive attitude to learning and need to be encouraged to get involved in lessons.	You rarely show any positive attitude to learning.
Always actively involve yourself in lessons and your work is focused.	You are willing to get involved in lessons and often contribute. Your focus is good.	You usually respond to teacher directions and work co-operatively, but may sometimes be slow to start classwork.	You rarely actively involve yourself in lessons.
Always complete classwork to the best of your ability.	You always complete classwork, usually to the best of your ability.	You complete tasks set but not always to the best of your ability.	You rarely complete classwork.
Always challenge yourself or you always persevere when you encounter difficulties with your work.	You often push yourself or you usually persevere when you encounter difficulties with your work.	You rarely push yourself or you find it hard to persevere when you encounter difficulties with your work.	You rarely challenge yourself.
Always take time to reflect on your work and act on the advice of your teachers.	You often take time to reflect on your work and act on the advice of your teachers.	You rarely take time to reflect on your work and act on the advice of your teachers.	You rarely take time to reflect on your work.
Your behaviour sets a good example at all times, you act thoughtfully and respectfully towards staff and pupils.	You promptly follow the instructions of your teacher and remain focussed throughout the whole lesson.	You occasionally disrupt lessons, for example by talking or calling out.	You rarely follow instructions.
Your behaviour enables you and your peers to make excellent progress.	Your behaviour enables you and your peers to make good progress.	Your behaviour can sometimes make it difficult for others to make progress.	Your behaviour often makes it difficult for others to make progress.
Always arrive at lessons on time.	You usually come to lessons on time.	You are frequently late to lessons.	You are frequently late to lessons.
Your uniform is always worn correctly and neatly.	Your uniform is usually worn correctly.	Your uniform frequently requires correcting.	Your uniform is rarely worn correctly.
Always have the equipment you need to learn.	You usually have the equipment you need to learn.	You frequently come without the equipment you need to learn.	You rarely have the equipment you need to learn.
Your exercise books/notes are tidy and exceptionally well organised.	Your exercise books/notes are tidy and are well organised.	Your exercise books/notes are untidy and not organised in a way that helps learning.	Your exercise books/notes are rarely tidy.
Always ensure homework is always produced on time and represents your very best work.	You always make an effort with your homework and tasks are completed on time.	You often make an effort with your homework and tasks are usually completed on time.	You rarely make an effort with your homework.

Always our best because everyone matters



Attitude for Learning



Behaviour for Learning

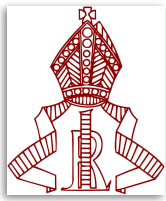


Organisation for Learning



Homework for Learning

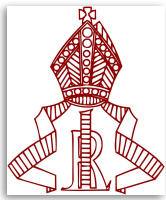
Details are in your child's planner and on the website



Google Classroom

- Most common online platform for homework and resources
- Tutor Group classrooms

<https://www.bishopluffa.org.uk/parents/google-classroom/>



Online Safety - Students

Professionals

working with children and young people

Parent or carer

help children get the most out of the internet



4 - 7
years old



8 - 10
years old

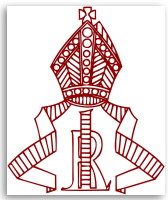


11 - 18
years old



Education from
the National
Crime Agency

<https://www.thinkuknow.co.uk/>



Online Safety - Parents & Carers



<https://www.internetmatters.org/issues/screen-time/>



<https://www.internetmatters.org/advice/mobile-health-check-for-kids-smartphones-and-tablets/>

internet
matters.org

Attendance



- There is a proven link between attendance and better outcomes
- Our target is at least 96% attendance
- New, stricter guidance from the DfE
- You can view your child's statutory AM and PM attendance on Arbor
- Update regarding your child's attendance will be sent every half-term

Attendance



Year 11 GCSE results, by attendance

Attendance	Average GCSE Grade 2024
Above 95%	5.7
90.1% - 95%	5.1
80.1% - 90%	4.6
50.1% - 80%	2.9
Below 50%	2.9

Attendance



If your child is going to be absent, please contact the school by:

- emailing the dedicated absence address absence@bishopluffa.org.uk
- or calling the dedicated absence line on 01243 832681
- or the main school switchboard 01243 787741 and selecting Option 1

Our phone lines can be busy in the morning, so we would appreciate it if parents and carers could **use the email address whenever possible**.

Is my child too ill for school?

It can be tricky deciding whether to keep your child off school when they're unwell. The NHS have provided some helpful guidance [‘Is my child too ill for school?’](#). Children can also improve after feeling unwell when they first wake, and getting them to school later in the day will mean they miss less learning, and time with their peers.



Angie Hopp, Careers Coordinator

hoppa@bishopluffa.org.uk

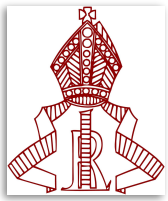
SCTP SUSSEX COUNCIL OF
TRAINING PROVIDERS

unifrog

- Work Experience – Years 10 & 12
- Bookable one to one careers interviews with Careers Adviser from EBP South
- Unifrog
- GCSE options support
- Careers Fair
- Year 9 & Year 10 Careers & Enterprise Days
- Sixth Form, College and University application support
- Talks from Bishop Luffa Sixth Form, local colleges and other providers
- Apprenticeship Sessions
- Careers Newsletter
- CV Writing & Interview Skills
- Employer talks
- Drop in sessions - break/lunchtimes



ebp
south



We need your help

If a student accidentally brings nuts into school what should they do?

Wipe down any surfaces they have had contact with whilst with the product in their hand using a sanitising wipe after alerting a member of duty staff. They will need to wash their hands thoroughly with soap and water.

Can I have nuts before coming to school?

Yes, but after consuming these products it is important to wash hands with soap and water. Hand sanitizer is not as effective in removing food allergens.

Bishop Luffa

C of E

School

**Parents and Friends
Association**

**Parents' and Carers' Induction
Evening**

Tuesday 17th September 2024





Who Are We?

- The Parents and Friends Association at Bishop Luffa
- The PFA helps support the school, providing those 'extras' that the school budget simply cannot cover.
- Some of our costs include
 - providing minibuses,
 - contributing to the school Counselling service
 - Large expenditure on equipment for various departments
 - Providing start up money for ventures

What We Do



Events We Put On

- Burn's Night
- Year 11 Prom
- Discos
- Quizzes
- Raffles
- Pre-Loved Uniform Shop
- Prom Dress Sale
- Cheese & Wine Evening



How We Support The School

- Fruition
- Inter House Events
- Refreshments for many school events
- Purchase of Equipment for various Departments
- Providing startup capital for initiatives
- DIAMOND LEGACY PROJECT as part of 60th Celebrations



YEAR 11 PROM



YEAR 11 PROM

- Traditionally Proms were held in Bartlett Hall
- Covid forced Proms to be relocated to a marquee
- Marquee is such a success but comes at a cost
- The PFA ensure the event is accessible to all year 11s
- We run an ongoing top up fund which benefits all the year groups.



"Thank you so much for such an amazing Prom. From the sound of it this seems to be the best one ever!"

"my child had such a great time. She didn't even go on to the after party!"

"I can't thank you enough for giving the children the most magical end to their school journey"

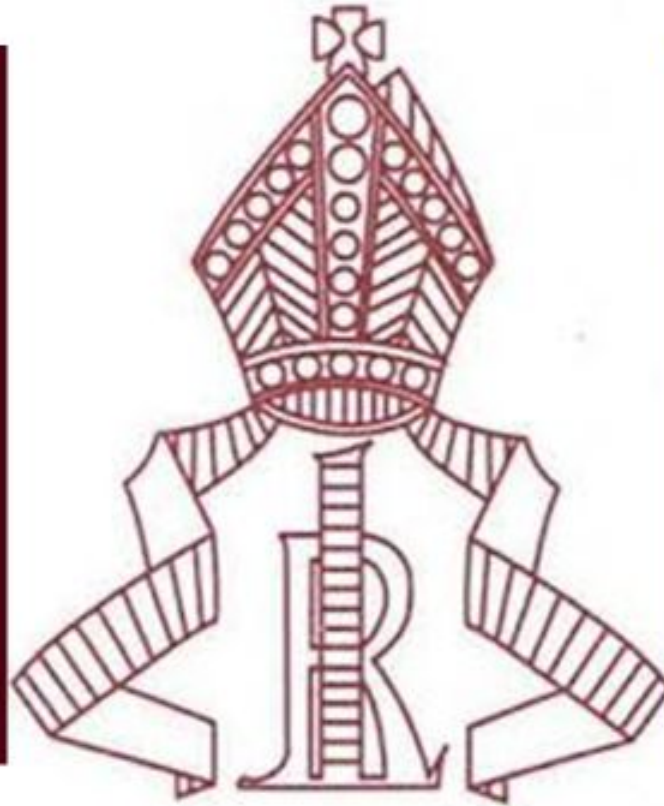


Why Join The PFA?



Why Join The PFA?

- More access to school life, knowing teachers and other parents
- Makes you feel part of the school community albeit different to Primary School
- Helping out at events gives you the opportunity to meet new friends amongst other parents and carers



- Causes we support align with your interests – our children attend a successful school with access to facilities that enhance that experience
- Regular funds impact the school and make it **EVEN** better!
- Volunteering at events can be such great fun!

How Can You Help?

- **Without support the 'extras' cannot be provided.**
- **Events we put on need to be well attended to generate funds for the children**
- **Micro-Volunteering**
 - Helpers always needed to serve refreshments.
 - PFA events amount to approximately 582 hours of volunteer time per academic year.
 - 1 hour a year volunteer time from one parent or carer of each child would allow more events and raise even more important funds for the school
 - Join our Facebook page to keep up to date with PFA matters.
- **Come to a meeting or two**
 - Meetings are informal. Meeting dates are on the Parents and Carers section of school website or on PFA Facebook page
 - No idea is a bad idea. You may just be the person to help turn an idea into a reality
 - You might have skills you can offer, even if just for a one-off event
 - You just need the desire to want the best for the children
 - AGM on November 13th when committee members for a year are elected.
- **Gift aid or donate**
 - If you can't help in person, please consider a small regular monthly donation as little as £1.
 - With Gift Aid we receive a rebate increasing your kind donation by 20%
 - Easyfundraising – no cost to you. Just register and generate funds for the school when you shop online.



ON BEHALF OF THE BISHOP LUFFA PARENTS AND FRIENDS ASSOCIATION

We look forward to welcoming you to our meetings!
Or email us : pfa@bishopluffa.org.uk

PFA Year 7 Cheese & Wine Evening 2024

Andrewes
&
Burrows

Library

King
&
Otter

**Conference
Room**

Ridgeway
&
Sherborne

Drama Studio

Story
&
Wilson

Dance Studio