



Year 8 Latin Curriculum Map

Overview	This year covers the different skills required for learning Latin (Translation, Interpretation, and Analysis of Latin Texts within their historical and social context. The curriculum plan for KS3 is based on the skills and vocabulary / structures required at KS4. Lessons cover grammar and vocabulary as well as linguistic competence. Students study different topic areas relating to the 1 st Century Roman Empire as well as material artefacts, they use songs and film to enhance their cultural awareness. In Latin, students will look at Roman history and beliefs which are paramount to understanding the materials and to maintaining interest in learning this language.					
Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Cambridge Latin Course Stages 1-4	Cambridge Latin Course Stages 4-5	Cambridge Latin Course Stages 6-7	Cambridge Latin Course Stages 8-10	Cambridge Latin Course Stages 10-12	Cambridge Latin Course Stages 12-14
Knowledge	<p>Knowledge of first three noun groups.</p> <p>Understanding of the structure of the Roman house, Roman slavery, daily life and the arrangement of Pompeii.</p>	<p>Understanding that Latin nouns change their ending: nominative, accusative, and singular.</p> <p>Understanding the Roman theatre.</p>	<p>Understanding Latin use of personal endings in verbs and introducing the imperfect and perfect tenses.</p> <p>Roman slavery, freedmen, and Roman beliefs of life after death.</p>	<p>Understanding singular and plural endings of nouns in 3 cases and plural verb forms in 3 tenses.</p> <p>Understanding of gladiators, Roman bathing rituals and Roman schooling/ oratory.</p>	<p>Understanding the nature of superlative and comparative adjectives.</p> <p>Understanding of Roman electioneering and local government.</p> <p>Appreciation of cultural hegemony in historical context. Understanding the destruction and excavation of Pompeii.</p>	<p>Understanding of verbs that take the infinitive and how adjectives change.</p> <p>Understanding the history and nature of the Roman occupation of Britain.</p>
Skills	<p>Using derivatives in translation; adding in English words that aren't relevant to Latin in translation.</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives.</p>	<p>Able to conjugate the present tense with support and translate in context.</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives on aspects such as Roman daily life.</p>	<p>Able to conjugate the present, imperfect and perfect tenses with support and translate in context.</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives on aspects such as slavery and life after death.</p>	<p>Refining translation skills and identifying nouns in different forms as part of the translation process.</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives on aspects such as gladiators, bathing rituals, Roman oratory and education..</p>	<p>Honing identification of more complicated noun forms (comparatives and superlatives).</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives on aspects such as elections and Roman government.</p>	<p>Extending translation to include some modal verbs and the prolative infinitive.</p> <p>Developing empathy, imagination and cultural awareness within historic context to understand Roman perspectives on aspects such as the eruption of Vesuvius and Roman provinces.</p>