



Year 9 Latin Curriculum Map

Overview	Students continue to develop a cultural awareness within a historic context of very different beliefs in a pre-Christian culture that tolerated a vast range of religious and cultural perspectives. In Year 9 students continue to explore technical aspects of the language, incorporating the different skills required for Latin (Translation, Interpretation and Analysis of text within its social and historical context) and at the same time expanding their understanding of the impact of Roman policies, cultural hegemony and expansionist policies across a broader area of the Roman Empire.					
Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Cambridge Latin Course Stages 13-15	Cambridge Latin Course 16-17	Cambridge Latin Course Stages 18-19	Cambridge Latin Course Stages 20-21	Cambridge Latin Course Stages 22-23	Cambridge Latin Course Stage 24
Knowledge	Consolidation of understanding how adjectives change. Relative pronouns and clauses. History of the Roman occupation of Britain.	Relative pronouns in oblique cases. Pluperfect tense. Genitive and Fishbourne Roman Palace and Roman Alexandria. The introduction of Romano- British and Egyptian history and culture allows students to develop an understanding of the impact of occupation.	Imperatives, the vocative case, and pronouns with unusual patterns. Exploration of religious cult worship including Egyptian deities.	Present participles and perfect passive participles. Principles of Roman medicine and the Baths at Aquae Sulis in Britain.	Perfect active participles, additional uses of the genitive case, adverbs and neuter nouns. Roman superstition; formal religious practices and beliefs.	Introduction to the imperfect and pluperfect subjunctive in temporal clauses.
Skills	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives.	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives.	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives.	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives. Texts in these stages are	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives.	The continuous use of the Cambridge Latin course means students understand the grammar and new words are introduced gradually through reading confected Latin text. Students continue to develop empathy, imagination and cultural awareness within historic context to understand Roman perspectives.

				more extensive to allow students to develop their reading using analytical skills.		
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