



## Year 9 Religious Education Curriculum Map

<b>Overview</b>	In Year 9 students investigate prejudice and appreciate difference, with a particular focus on the Holocaust. Students explore environmental ethics, human rights and social justice. Students are introduced to a range of philosophers and examine how ancient philosophy has shaped today's society.					
<b>Year 9</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Understanding difference-challenging prejudice	Environmental ethics-understanding our world more?	What are today's new world religions and worldviews?	Human rights and social justice	GCSE foundations in Islam	Philosophical thinking
<b>Knowledge</b>	Antisemitism and gradual persecution Anne Frank Other persecuted groups in the Holocaust Holocaust memorials worldwide	Religious and secular attitudes to: Fashion and the environment Veganism Animal testing Greenpeace Pollution	Rastafarianism Paganism Football as a religion Scientology Mormonism Jehovah's witnesses The Jedi life as a religion	A knowledge of what human rights are and an understanding of what countries champion human rights Censorship- advantages and disadvantages Racism in society Poverty and wealth in Britain and religious attitudes to poverty	The five pillars of Islam Hajj Zakah Ramadan The Mosque Salah How do Muslim beliefs influence their lives?	Plato's Cave Aristotle and virtue Women in philosophy Understanding the difference between wisdom and knowledge
<b>Skills</b>	Skill 1: knowledge and explanation of key events before and during the Holocaust Skill 2: articulating influence and impact of the Holocaust today Skill 3: evaluation of the Holocaust	Skill 1: knowledge and explanation of environmental ethics Skill 2: articulating influence and impact of environmental ethics Skill 3: evaluation of environmental ethics	Skill 1: knowledge and explanation of new world religions Skill 2: articulating influence and impact of beliefs/world views Skill 3: evaluation of new world religions and their relevance today	Skill 1: knowledge and explanation of human rights Skill 2: articulating influence and impact of the declaration of human rights Skill 3: evaluating human rights today	Skill 1: knowledge and explanation of key Muslim beliefs and teachings Skill 2: articulating influence and impact of Muslim beliefs Skill 3: evaluation of Islam and its relevance today	Skill 1: knowledge and explanation of key Philosophical theories Skill 2: articulating influence and impact of ancient philosophy in contemporary society Skill 3: evaluating the significance of philosophy