



14-16 courses 2024-2026

Prayer



Ask God to give you wisdom and invite him to be with you as you make your decisions

Year 9 Options

Opening doors to your future



14 - 16 Courses 2024 – 2026

Making Good choices



John 10 v10: *I have come that they may have life, and have it in all its fullness*

Factors for you to consider

What are your:

- Gifts and talents
- Interests
- Goals and ambitions
- Preferred assessment routes

Which courses will allow **you to achieve your ambition.**

John 10 v10: ***I have come that they may have life, and have it in all its fullness***

Information advice and guidance

Information

[Website](#)

Options booklet

Subject videos

[Unifrog](#)

Subject teachers

Parents and carers

HOH or tutor

Advice/guidance

What are your:

- Gifts and talents
- Interests
- Goals and ambitions
- Preferred assessment routes

Seek good advice

John 10 v10: ***I have come that they may have life, and have it in all its fullness***

Unifrog

Don't forget to use Unifrog to help explore pathways and search for future opportunities



To sign in students should use their school e-mail address and the forgotten password link (if they are yet to set up an account)

The personality profile and careers library are a great place to start



Our Curriculum

14-16 options

John 10 v10: ***I have come that they may have life, and have it in all its fullness***

To help you we have designed a Curriculum that is

- Broad
- Balanced
- relevant
- personalised

- accommodates the English Baccalaureate
- provides for some flexibility and choice within a guided structure
- you will also have access to a wide range of extra curricular opportunities

John 10 v10: ***I have come that they may have life, and have it in all its fullness***



We encourage you to be seek out challenge, be creative and maintain a breadth of subjects.

Developing personal qualities

You will grow and develop as an individual throughout KS4.

Three really important personal qualities for success at KS4:

- **Aspiration** - *Having a goal to aim for and working towards that goal drives you forward*
- **Endeavour** - *Having to strive for success is what makes us who we are.*
- **Independence** - *Having the ability to manage your studies and your wellbeing will be something you develop over KS4 as you balance the demands of your qualifications with engagement in extracurricular activities.*

Pathways through key stage 4

Aspiration-*Having a goal to aim for and working towards that goal drives you forward*

- Studies show that by learning a foreign language, you will develop a range of skills that cannot be developed as fully elsewhere in the curriculum.
- there is an expectation that the majority of students choose a foreign language as part of their Key Stage 4 (KS4) programme.
- only 30% of schools nationally offer a choice of language.

You are free to make two choices from the full range of subjects.



Mollie contacted the school during lockdown to offer online support in French and Spanish for GCSE and A level students. She said:
'Honestly my language degree was so so great, I did French and Spanish and despite a rubbish end to this year I really loved it! I ended up in Cannes for my first half working at a yachting company which was very snazzy then went to Valencia and studied for the other half! I am home at the moment but I'm hoping to head to Nottingham in September and do an MA in French translation (if it goes ahead) so that's exciting!

Mollie Lippett



"I had the privilege of talking with the President of France together with the Prime Minister of Great Britain! The French president commented on my excellent French accent and this prompted our Prime Minister to ask me if I had studied Languages at University, and I proudly answered yes"



Amelia Peachmond

Pathways through key stage 4

Endeavour-*Having to strive for success is what makes us who we are.*

- You should make 3 choices, one of which may be a language.
- When making your choices consider which assessment route will suit you best.

Pathways through key stage 4

Independence-*Having the ability to manage your studies and your wellbeing will be something you develop over KS4 as you balance the demands of your qualifications with engagement in extracurricular activities.*

- This pathway allows you to choose the same options as in the Aspiration and Endeavour pathway but in addition you are able to undertake functional skills qualifications through a Key Skills course.



Curriculum Design

1. Core Subjects

1. Compulsory subjects

2. Option Subjects

Core Subjects

- English Language and Literature
- Mathematics
- Combined Science


Compulsory Curriculum areas

- Religious Education
- Physical Education
- Personal Social Health and Economic education (PSHE)

**You are living in a
global market place**



You may end up in a job that has not even been created yet!



Option Subjects to include a language if you are on the Aspiration pathway.

- Art and Design
- Business
- Business Marketing and Enterprise (OCR National)
- Computing
- Dance
- DT Product Design
- DT Textiles
- Drama
- Food Preparation and Nutrition
- French
- Functional skills*
- Geography
- German
- History
- Creative iMedia (OCR National)
- Media Studies
- Music
- PE GCSE
- Spanish
- Sport studies
- Triple Science *

Triple Science

- If you wish to study Triple Science you should be achieving 4M or above now
- It is not essential to study Triple Science if you want to progress to A Level Sciences

What is the EBacc

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers. It is not a distinct qualification.

The EBacc is a GCSE pass at grade 4 or above in;

- English Language and Literature
- Maths
- the Sciences
- Geography or History
- a Language

Key Skills

Key Skills

In year 10 the course consists of Accelerated Maths. This course supports the teaching of, and skills required for maths GCSE. This course does not lead to a qualification but is certificated.

In year 11 the course consists of Functional Skills English which not only supports the skills required for English Language GCSE, but leads to the Functional Skills English qualification at level 2.

Please contact Mrs Basurto if you wish to consider this course. (BasurtoO@bishopluffa.org.uk)



OCR Cambridge National certificate

- Predominately internally assessed and externally moderated coursework and written examination
- Courses available in Business: Enterprise and Marketing, Creative iMedia and Sport Studies

Prohibited combinations

You may pick either GCSE Computer Science or Creative iMedia (Cambridge National)

You may pick either GCSE PE or Sport Studies (Cambridge National)

You may pick either GCSE Media or Creative iMedia (Cambridge National)

You may select either GCSE Business or Enterprise and Marketing (Cambridge National)

You may select either GCSE D&T Product Design or GCSE D&T Textiles



Submitting your choices online

- You will submit your choices using T.O.O.L.S. - 'TimeTabler Options On-Line System'
- An email will be sent to your school account
- This will include a link to one of the following sites, depending upon your pathway:



www.studentoptions.co/BLS-Y9OPTIONS-ASPIRATION

www.studentoptions.co/BLS-Y9OPTIONS-ENDEAVOUR

www.studentoptions.co/BLS-Y9OPTIONS-

[INDEPENDENCE](http://www.studentoptions.co/BLS-Y9OPTIONS-INDEPENDENCE)

- You will be issued with a username and password to access the site
- The email will contain more detailed information and instructions about how to submit your choices

Timeline for making decisions

Wednesday 3rd January

Options assembly

Materials available on the school website

Monday 8th January

Window for making preliminary choices open

Thursday 11th January

Year 9 Grades issued

Options information evening 5.30pm Bartlett Hall

Options information evening

Monday 15th January
made

Deadline for Y9 Preliminary online choices made

Thursday 25th January

Parents' Consultation Evening (virtual)

Monday 29th January

Deadline for Y9 Final online choices made

Option Blocks

- These will be constructed from the results of the Preliminary Choice form and timetable factors
- Please complete this carefully
- You **can** make changes up until the deadline

Making sure you are informed

Year 9 Options 2024-2026





Support available

14-16 options

Making good decisions

- Choose areas that interest and inspire you
- Find out about the subjects from the teachers
- Look at your reports and consider your strengths
- Take advice from staff and relatives
- Do **not** choose subjects based on who you think might teach them
- Do **not** choose subjects based on friendships
- *Ask **God** to give you wisdom and invite him to be with you as you decide*



Linda Corry

Careers Advisor Education Business Partnership

(careers video presentation available on the Y9 Options school website page)



**In school contact:
Mrs Angie Hopp-Careers coordinator**